

# Family Feedback 12\_2020

A presentation to the School Committee January 25, 2021

### Overview

- Purpose: gather feedback from families regarding their experiences with hybrid/remote learning. Families were asked to fill out one survey per child.
- Questions taken, in part, from the Panorama Open Source Back-to-School Surveys.
- Administered: December 14-23, 2020
- 1,145 responses (2548 total enrollment)
- Survey (PDF format)

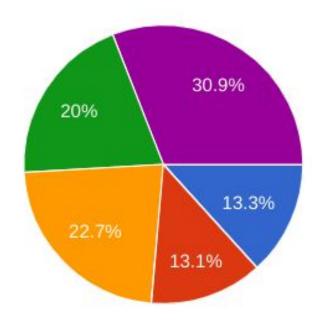


# **Demographic Information**



### What school does your child attend?

#### 1,145 responses



Haynes

Nixon

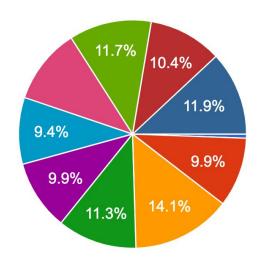
Noyes

Loring

Curtis

### What is your child's grade level?

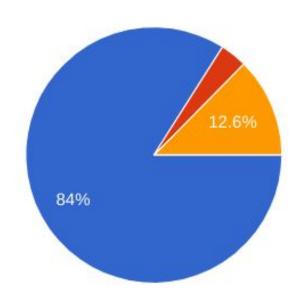
1,207 responses



- Pre-Kindergarten
- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8

### Please indicate your child's learning model.

#### 1,144 responses

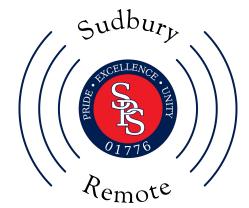


Hybrid: Cohort A or B

Hybrid: Cohort C

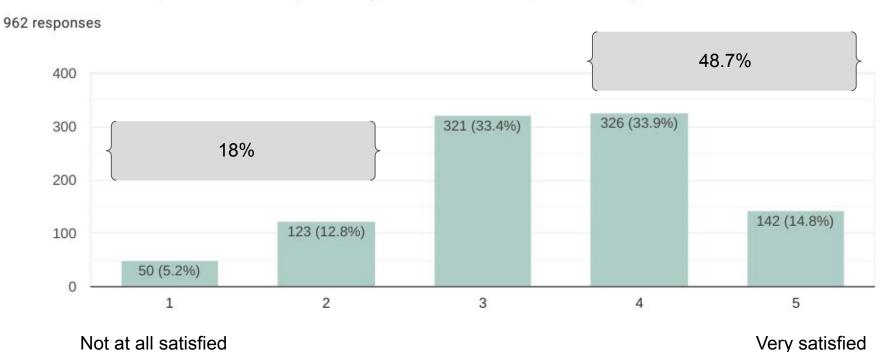
Full Remote

# Learning Model

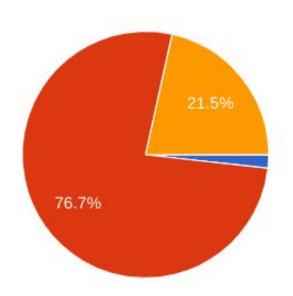


#### Hybrid: Cohort A or B

How satisfied are you with the way learning is structured for your child right now?

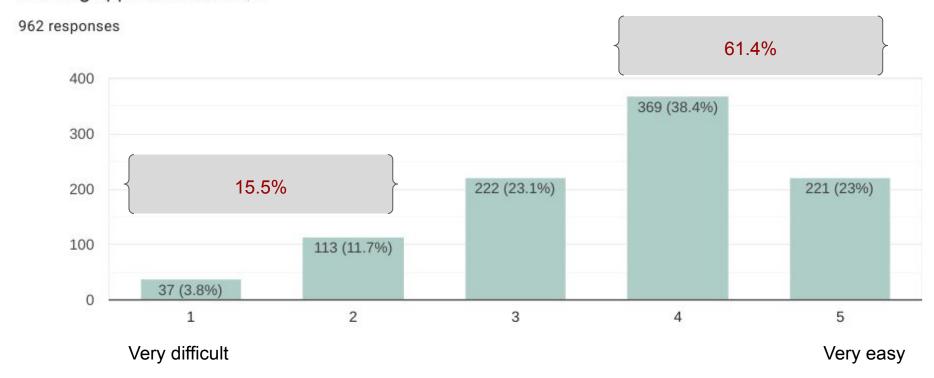


Do you think your child should spend less or more time learning in person at school right now?

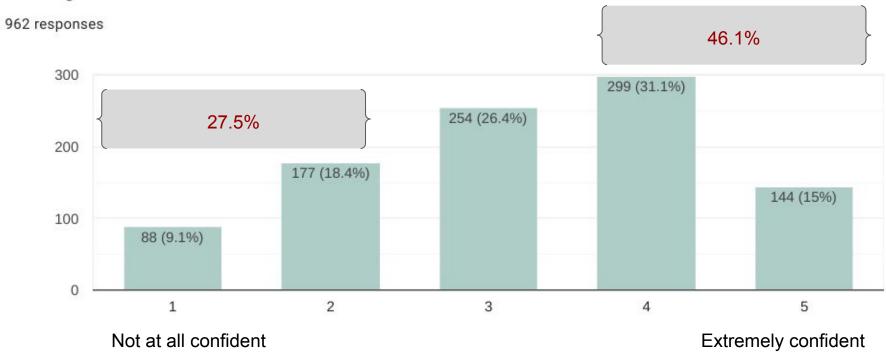


- Less time at school
- More time at school
- About the same amount of time at school

How difficult or easy is it for your child to use the remote learning tools (video conferencing, learning applications, etc.)?

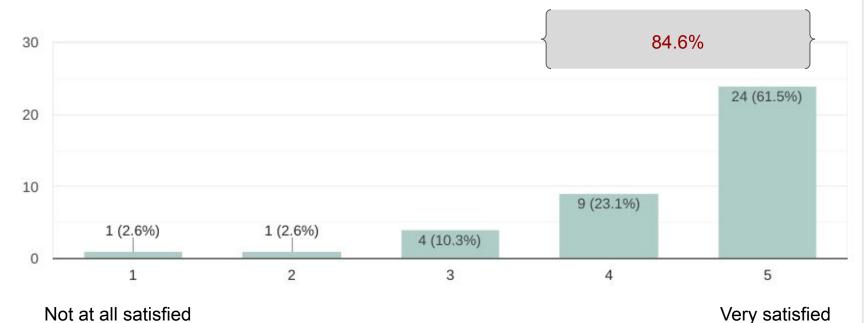


How confident are you in your ability to support your child's education during remote learning?

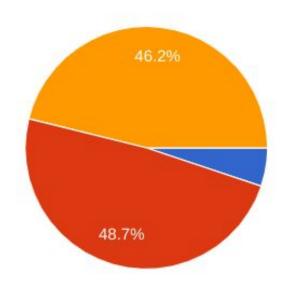


#### Hybrid: Cohort C

How satisfied are you with the way learning is structured for your child right now?

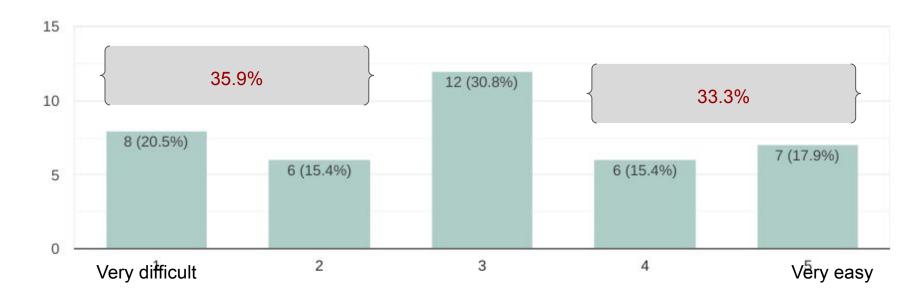


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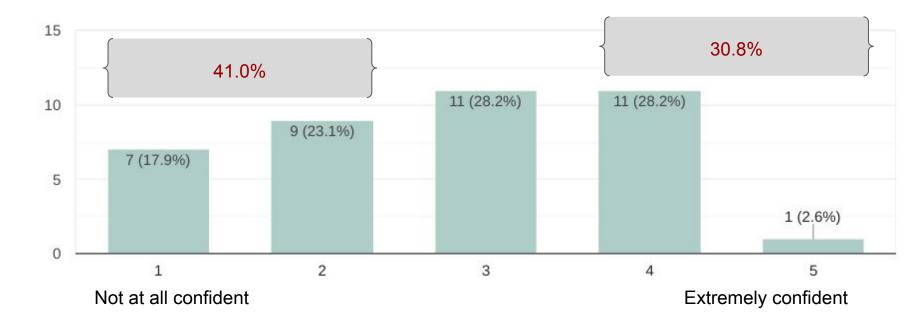


- Less time at school
- More time at school
- About the same amount of time at school

How difficult or easy is it for your child to use the remote learning tools (video conferencing, learning applications, etc.)?

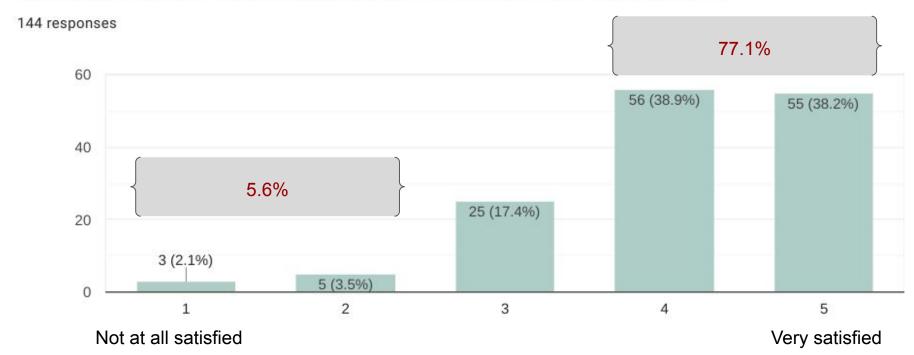


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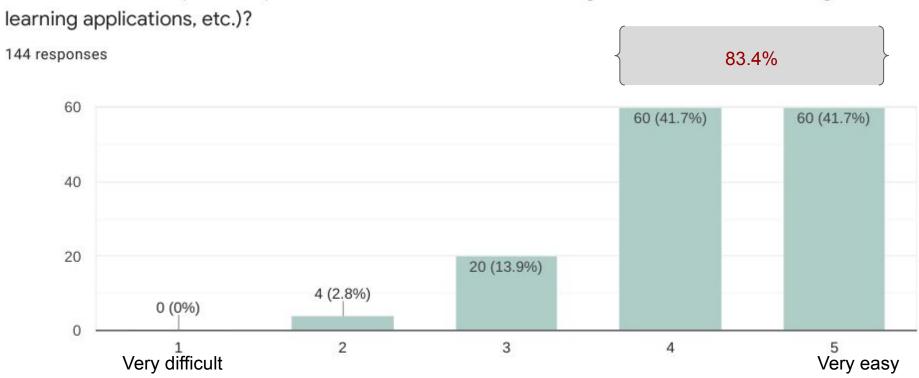


#### **Fully Remote**

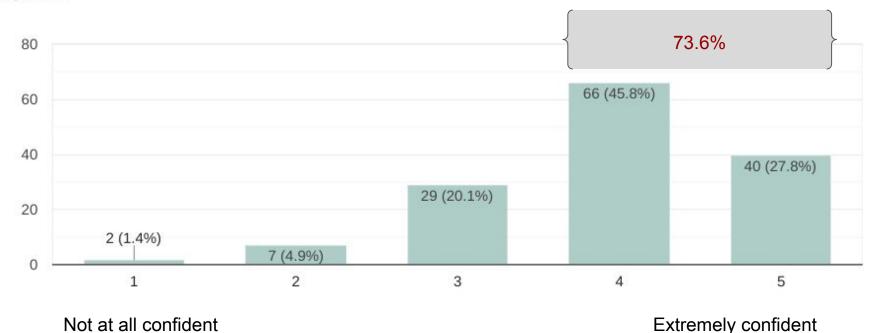
How satisfied are you with the way learning is structured for your child right now?



How difficult or easy is it for your child to use the remote learning tools (video conferencing,



How confident are you in your ability to support your child's education during remote learning?



## Open Comment: Working Well

- In-person days and synchronous small and whole group remote sessions
- Online tools, e.g. SeeSaw, Lexia, Schoology, Raz Kids, Epic
- Teachers are committed, caring, and flexible
- Smaller cohorts
- Students are developing technology skills and building independence
- Remote snow days
- Blending of cohorts on remote Wednesdays
- Schedules and clearly-defined organization
- Remote Unified Arts and Specialist classes
- At-home packets and materials
- Technology and Google break out rooms

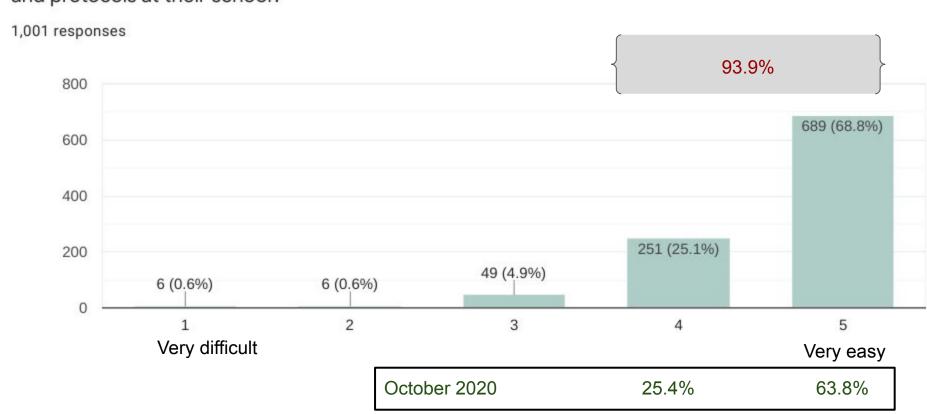
## Open Comment: Challenges

- Asynchronous learning is challenging/developmentally inappropriate
- Accessing special education supports
- Too much screen time. Hard to maintain focus.
- Ability to make new friends and deepen existing friendships
- Not enough synchronous remote instruction
- Need more work/homework AND Too much work/homework
- Technology challenges
- Inconsistency of organizational structures (esp. Schoology)
- Lack of extracurriculars
- Providing appropriate at-home supports
- Fewer opportunities for student collaboration
- Require more differentiation and challenge

## School Public Health Measures



How difficult or easy has it been for your child to follow the COVID-related safety measures and protocols at their school?

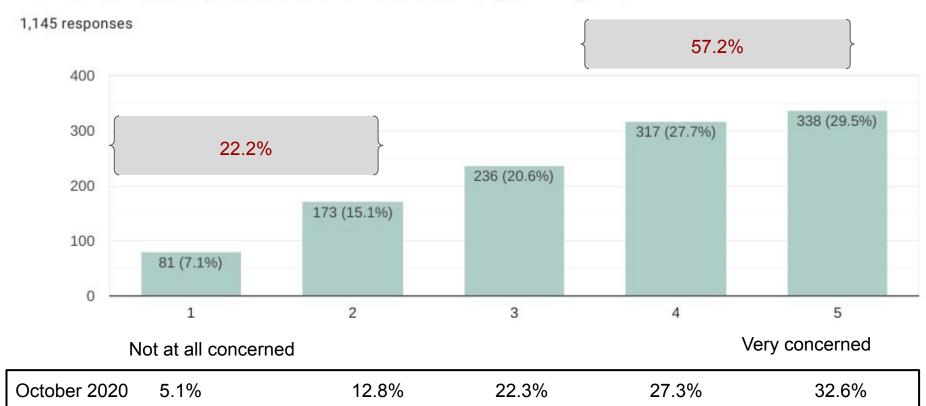


### Anything else?

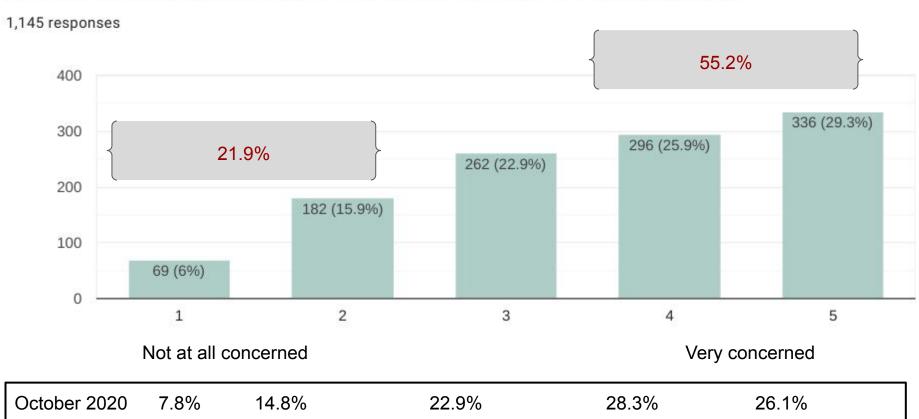
- Backpacks are too heavy without lockers
- Appreciation for commitment to safety and nursing support
- Concern that some are not socially distancing and bus windows/seating
- Frustration with travel and gathering restrictions and uneven understanding/compliance
- Wondering about the availability of a COVID testing program
- Clearer programming for students in quarantine
- Consider installing touchless taps and toilets
- Would like more specifics about positive COVID cases



How concerned are you about your child's academic growth right now?



How concerned are you about your child's social-emotional well-being right now?



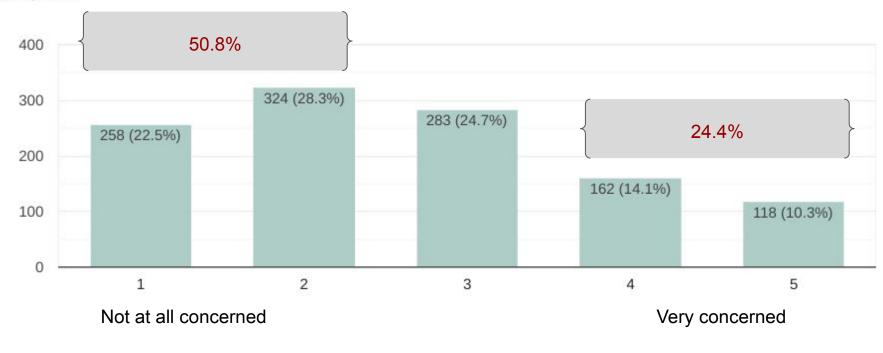
#### How concerned are you about your child's physical health right now?

27%

#### 1,145 responses

October 2020

25.5%



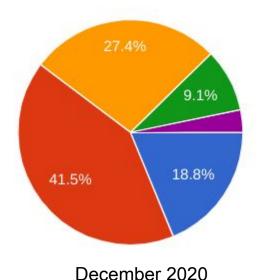
27.6%

12.3%

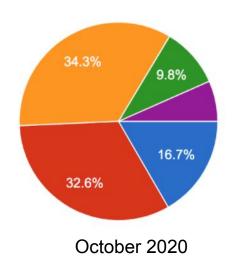
7.6%

#### How strong are your child's peer-to-peer connections with classmates right now?

#### 1,145 responses

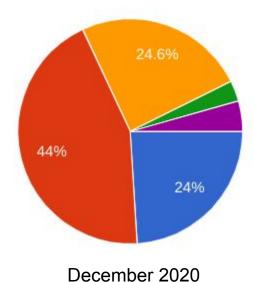


Peer connections are strong
Peer connections exist
Peer connections are developing
Peer connections are non-existent
Not sure



#### How strong are your child's connections with adults at school right now?

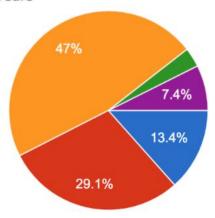
#### 1,145 responses



Child to adult connections are strong
 Child to adult connections exist
 Adult to child connections are developing



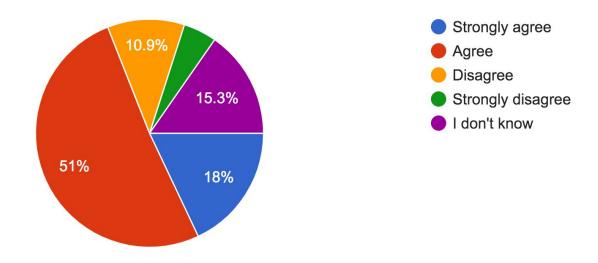




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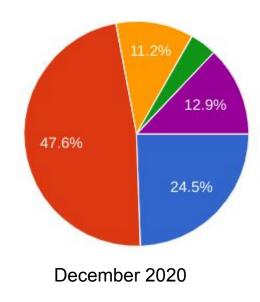
Please mark the extent to which you disagree or agree with the following statement: In the past week, I have received the support I need from my child's school to help with schoolwork.

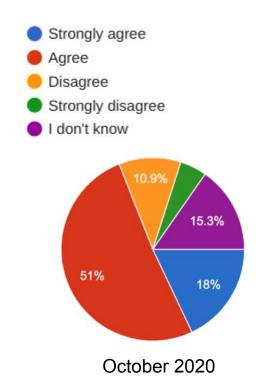
1,207 responses



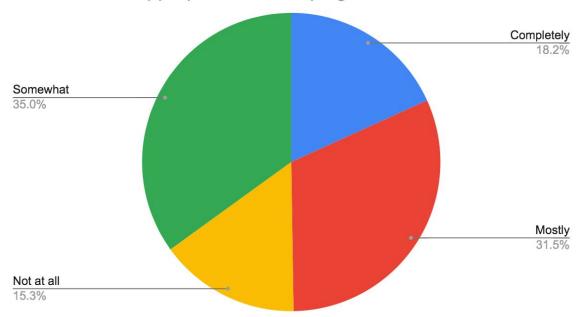
Please mark the extent to which you disagree or agree with the following statement: In the past week, I have received the support I need from my child's school to help with schoolwork.

1,145 responses



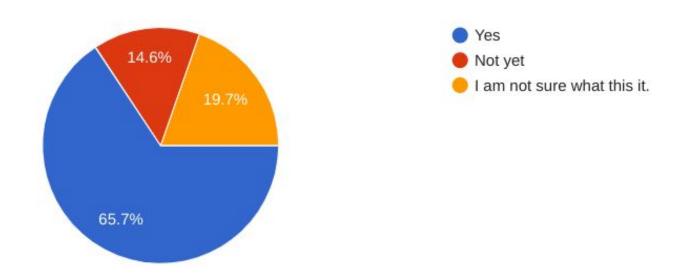


### IEP services: Appropriate and Helping to Meet Goals

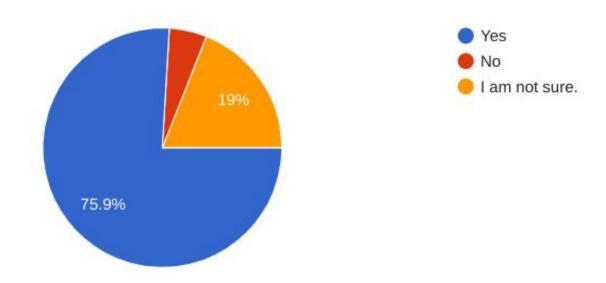


Note: 203 of 1207 responses

# FOR STUDENTS WITH AN IEP ONLY: Have you received your child's COVID Learning Plan indicating how IEP services are being delivered?



FOR STUDENTS WITH AN IEP ONLY: Do you know who to ask a question to about your child's COVID Learning Plan or IEP?



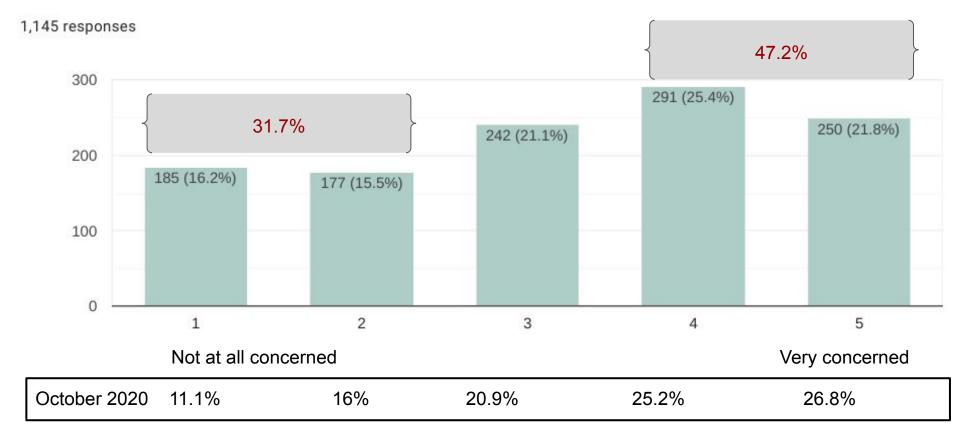
## Anything else?

- Concern for developing/maintaining connections with peers and with school.
- Concern about social-emotional development
- Desire for more in-person learning
- Desire for more support on remote days
- Learning loss and appropriate challenge/support/services
- Missing after-school clubs
- Concern about access to distracting internet sites

# Family Assistance

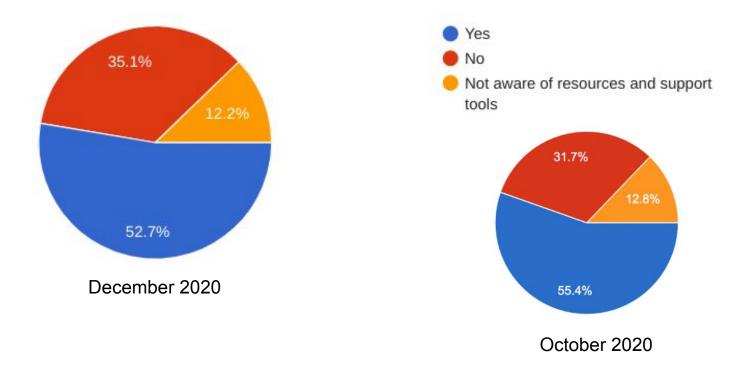


How concerned are you about managing your daily schedule with your child's current school schedule?



Have you accessed the district's online resources and support tools (e.g. sudburystudents.org, curriculum websites, Reopening Resource Center, Technology Support form, Parent Tech Training)?

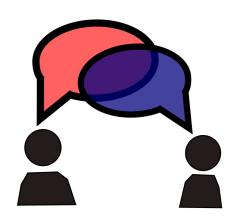
1,145 responses



## Anything else?

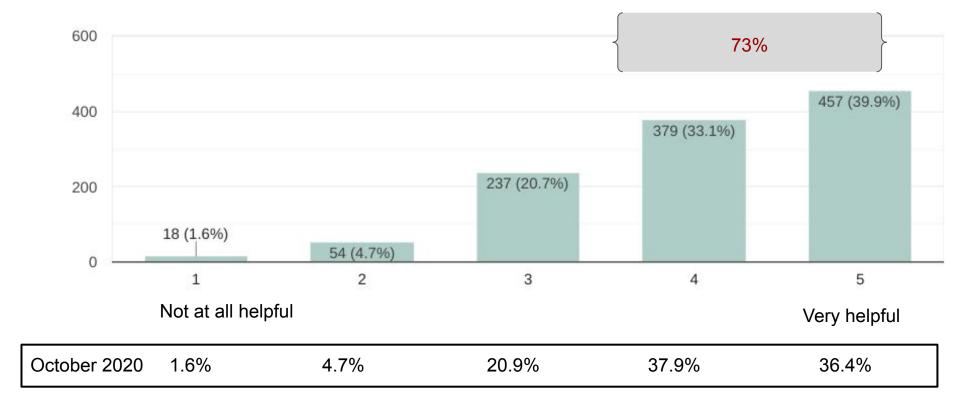
- Challenge of supporting students due to work or family demands
- Some students are overwhelmed. Others could benefit from more work.
- More in-school learning time needed
- Challenging to support youngest learners
- Appreciation for teachers and acknowledgement of the challenge

# **Family-School Communication**



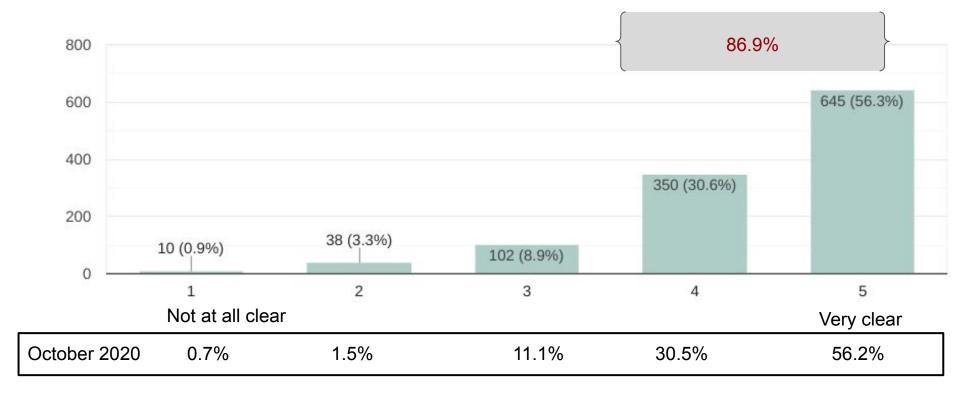
#### How helpful has the communication from your child's school been this school year?

#### 1,145 responses



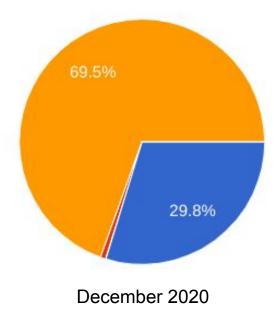
How clear has the communication from the school been about COVID-related safety measures and protocols?

1,145 responses

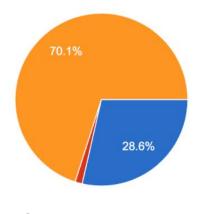


How satisfied are you with the frequency of communication from your child's teacher(s)?

1,145 responses



- I wish they communicated more frequently
- I wish they communicated less frequently
- I am happy with the frequency of communication



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## Anything else?

- Compliments about quantity, content, transparency
- Timeliness of communication regarding assignments/grades
- Desire for more details about COVID cases