

Mid-Cycle Goals Progress Report – Brad Crozier

Administrator: Brad Crozier



01/27/2020

Name

Signature

Date

Overall Analysis (See next page for assessment of progress on each goal.):

The overall progress of the FY20 goals according to my self-evaluation is all goals are “On-track” for end of the year completion. All goals have been initiated and significant progress toward completion has been made. With the FY21 budget developed, greater staff focus will be on school start time changes for the remainder of the year.

Mid-Cycle Goals Progress Report

Goal(s)	Description	Comments	On Target	Off Target	Not Started
Professional Practice					
1	Continue to engage stakeholders in dissemination of the District's Strategic Initiatives focusing on innovation; supporting the social-emotional and physical wellness; and creating learning experiences that engage and challenge all students.	I have continued to hone my skills in strategy development and instructional leadership by participating in the second year of the New Superintendent's induction Program (NSIP). I have also held 3 Parent Information Exchanges to engage in conversations with stakeholders regarding this year's focus. I also continue to participate in community events to discuss budget and strategy.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Learning					
2	Continue to increase opportunities for deeper learning that are student-centered and connected to the State's standards.	All of the Learning Studios have been launched or completed at the elementary schools. The Middle School Maker Space expansion was completed this fall. The C&I team continues to evaluate leverage points for additional experiential learning units and the planning for the 8th grade DC trip is well underway.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement					
3	Implement new school start and end times Pk-8.	The five working groups related to the launch of new start times have been meeting and have made an assessment of all areas impacted by time changes. We are working with LS, staff, and other impacted organizations to mitigate conflicts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4	Support the District's ongoing efforts to improve educational equity to ensure access to curriculum, high-quality instruction, and culturally proficient practices for all students.	The District and School Committee have participated in a series of professional development activities related to equity. A District-wide data team has been formed and is currently reviewing data with an eye toward equity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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