# SUDBURY PUBLIC SCHOOLS

| VISION | | | |
|---|---|---|---|
| We are committed to excellence in educating students to be knowledgeable, creative, independent thinkers who are caring, collaborative members of the school and wider communities. | | | |
| **THEORY of ACTION** | | | |
| **If** SPS provides differentiated high quality instruction that is aligned with the Common Core for every student, maintains a safe school environment, uses data to inform instruction, and supports educators through professional development, ongoing feedback, and enhanced leadership in curriculum and instruction, **then** our students will be challenged and their varied learning needs met, the capacity of educators will grow, and the existing achievement gaps will narrow. | | | |
| **STRATEGIC OBJECTIVES** | | | |
| Ensure that all students have access to high quality, research-based, differentiated content and high quality instructional practices in a safe environment. | Align curriculum, assessments and professional development to meet Common Core Standards. | Analyze student-learning data consistently to inform instruction and improve student achievement. | Align resources to Instructional Core needs in a manner which sustains excellence and enhances the effective and efficient use of limited resources. |
| **STRATEGIC INITIATIVES** | | | |
| • Establish systematic operational Implementation of new Educator Evaluation System<br>• Build instructional capacity through implementation of mathematics coaches at the elementary schools<br>• Maintain Connectedness and Anti-Bullying Initiative<br>• Develop and Implement New Middle School Schedule<br>• Implement new Mentoring Program for 1st and 2nd year teachers | • Establish and sustain Professional Development Council<br>• Implement new curriculum leadership structure to provide curriculum leadership in Mathematics and ELA<br>• Provide opportunities for teachers and administrators to work together on Common Core alignment and Common Assessment development (PD/ILAP)<br>• Integrate Technology into instructional, operational, and administrative routines | • Develop and implement structures and routines to support the use of data to inform instruction<br>• Create and Implement Common Assessments<br>• Integrate Technology into instructional, operational, and administrative routines | • Develop Budget reflecting Instructional Core Needs<br>• Provide for Technology Infrastructure in Budget<br>• Integrate Technology into instructional, operational, and administrative routines<br>• Implement new Food Service Program |

Adopted 6/20/12