



ISRAEL LORING ELEMENTARY SCHOOL

RESPECT RESPONSIBILITY BEST EFFORT CARING

80 WOODSIDE ROAD

SUDBURY, MASSACHUSETTS 01776

PHONE 978-579-0870

FAX 978-579-0890

Jeffery Dees, Principal

Stephen Wiltshire, Assistant Principal

Dear Parents/Guardians,

We are about to begin the process for planning next year's class placements. As you know, the primary goal of this process is to create fairly balanced, heterogeneous classrooms where each child's learning needs can be met. As you can imagine, given the many and varying needs of our students, this is indeed a challenging task.

While this process involves important input from all the school professionals, the most important input in this process is from your child's teacher. The reason for this is obvious. Your child's teacher has spent the better part of each school day, working with and observing your child in a variety of learning and social situations. Your child's teacher has identified your child's learning style and has observed under what conditions your child learns best.

Parents can help in several ways. The first way, of course, is to make sure that you have communicated with your child's teacher about what you have observed about your child's learning and progress this school year. A parent's perspective always enriches a teacher's understanding of how a child learns best.

Another way parents can help in this process is by trusting that our knowledge and familiarity with your child will lead to good decisions and good groupings for all students. Our placement process is developed around the respectful and confidential discussion of a child's learning needs in the broadest sense. Each child is considered with an emphasis on what they will bring to the group and how we can best meet their needs.

While no placement process is perfect, I believe that we will work very hard to consider each child as an individual with the goal of placing the child in the best possible grouping. With you help we will achieve this goal.

If you choose to complete the *Child As A Learner* form please return it to your child's teacher by April 27, 2012.

YOUR CHILD AS A LEARNER

Dear Parents,

We value your input about your child's learning style. As partners in your child's education we feel your insight will contribute to a successful school experience.

Please take a few moments to complete the grid, then return this form to your child's teacher.

<p>How do you see your child as a student? How does he/she learn best?</p>	
<p>What do you see as your child's strengths?</p>	
<p>FOR STUDENTS IN GRADES 1-5 ONLY: What homework routines have you and your child established?</p>	
<p>What are your goals for your child next year?</p>	
<p>Please share any additional information about your child that the classroom teacher is currently unaware of. (Example: social/emotional/relationship/medical concerns)</p>	