

**Haynes Behavior Rubric, Grades K-5**

Haynes PBIS Committee, revised 9/26/11. Based on the work of Stan Davis, *Schools Where Everyone Belongs*

Level	Description	First Offense	Second Offense	Third Offense
Consequences may be more severe based on actual behavior.				
<p><b>Scary or Mean</b></p> <p>These behaviors are inappropriate and unexpected.</p>	<ul style="list-style-type: none"> <li>* negative facial expressions (eye rolling)</li> <li>* threatening to leave someone out of a group or activity</li> <li>* talking negatively behind someone's back</li> <li>* invading peers' personal space</li> <li>*name calling/teasing of other students NOT based upon personal characteristics</li> <li>*rude or impolite language that is not swearing and does not include biased terms</li> </ul>	<p><b>All staff</b></p> <ul style="list-style-type: none"> <li>* WILL discuss and discourage the behavior</li> <li>* MAY use "in the moment consequences."</li> </ul>		
<p><b>Harmful</b></p> <p>These behaviors pose a significant risk to a person's feelings and/or physical safety.</p> <p><i>Note: Behaviors in this category may also be addressed by the SPS School Behavior Code</i></p>	<ul style="list-style-type: none"> <li>* name calling/teasing based on personal characteristics (body shape, appearance, family, ability, etc.)</li> <li>* pushing, shoving, slapping, grabbing, running into others roughly and other physical aggression</li> <li>* starting or spreading rumors (true or false statements likely to embarrass)</li> <li>* taking or breaking things that belong to others</li> <li>* swearing or biased, violent, or sexually explicit language - <b>not</b> directed at any specific person</li> <li>* use of negative, obscene, or rude gestures</li> <li>*exclusion: stopping someone from having friends or participating in an activity</li> <li>*Laughing at others' failures or shortcomings or encouraging others to do so.</li> </ul>	<p><b>All staff</b></p> <ul style="list-style-type: none"> <li>*WILL discuss and discourage the behavior</li> <li>*WILL use "in the moment consequences"</li> <li>*MAY notify parent</li> <li>*WILL report to classroom teacher with Behavior Reporting Form;</li> <li>*Classroom teacher uses supportive interventions (not discipline) when receiving report.</li> <li>*Classroom teacher forwards reports to administrator if 3 or more reports received in this category within the year.</li> </ul>		<p><b>Administrator Response (3+)</b></p> <ul style="list-style-type: none"> <li>* Teacher notify administrator, forward Behavior Reporting Forms</li> <li>*Administrator notify parent</li> <li>*Follow Red Category for this and future similar behaviors</li> </ul>
<p><b>Dangerous</b></p> <p>These behaviors pose the highest risk to a person's feelings and/or physical safety.</p> <p><i>Note: Behaviors in this category may also be addressed by the SPS School Behavior Code</i></p>	<ul style="list-style-type: none"> <li>* severe physical aggression (hitting, punching, kicking, and similar behaviors that may injure others)</li> <li>* threatening language</li> <li>* name calling, biased comments or non-verbal behaviors based on gender, race, religion, disability, or sexual orientation</li> <li>* retaliation, intimidation, or threat of retaliation</li> <li>* touching others' private areas</li> <li>* spitting at someone</li> </ul>	<p><b>Administrator Response (1)</b></p> <p>K-1: parent notified, reflection, miss one social opportunity (lunch, recess, choice time, etc.), restitution if possible</p> <p>Grades 2-5: parent notified, reflection, miss two social opportunities (lunch, recess, choice time, etc.), restitution if possible</p>	<p><b>Administrator Response (2)</b></p> <p>K-1: parent notified, reflection, miss two social opportunity (lunch, recess, choice time, etc.), restitution if possible, create individual behavior plan</p> <p>Grades 2-5: parent notified, reflection, miss four social opportunities (lunch, recess, choice time, etc.), restitution if possible, create individual behavior plan</p>	<p><b>Administrator Response (3)</b></p> <p>K-1: parent notified, reflection, , restitution if possible, follow individual behavior plan</p> <p>Grades 2-5: parent notified, reflection, restitution if possible, follow individual behavior plan</p>
<p><b>Illegal</b></p>	<ul style="list-style-type: none"> <li>* drugs, weapons, credible threat to school or others, assault, harassment, civil rights violations</li> </ul>	<ul style="list-style-type: none"> <li>* Parent contact by administrator.</li> <li>* Follow SPS School Behavior Code and appropriate legal actions.</li> </ul>		

