Survey Summary for General John Nixon Elementary School
Compiled by Stan Davis and Julia McLeod
March 7, 2011

Survey demographics

Total students surveyed: 206

What grade are you in?

	3	4	5
Response count	47	76	51
Percentage	27%	44%	29%

Are you male or female?

	Male	Female	Prefer not to answer
Response count	91	68	13
Percentage	53%	40%	8%

Do you receive any help from the learning center, literacy center, or speech teacher; or do you have a physical condition that limits your abilities?

	Yes	No	Did not answer
Response count	44	101	61
Percentage	21%	49%	30%

Is this your first year at the school where you are now?

	Yes	No
Response count	33	141
Percentage	19%	81%

*Data from demographic groups with less than 20 students is omitted to maintain confidentiality.
** Data from demographic groups with less than 40 students can be unreliable.

Do you feel welcomed by adults at our school? Percent responding yes or most of the time.

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year
2009-2010	89%	86%	91%	93%	90%	94%	95%	84%	--
2010-2011	94%	98%	92%	94%	96%	97%	95%	93%	91%**

Do you feel welcomed by students at our school? Percent responding yes or most of the time.

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year
2009-2010	90%	98%	88%	86%	90%	95%	95%	83%	--
2010-2011	91%	96%	89%	92%	95%	90%	93%	91%	91%**

Do you believe the rules at our school are fair? Percent responding strongly agree or agree.

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year
2009-2010	88%	85%	91%	90%	82%	95%	89%	84%	--
2010-2011	95%	100%	97%	90%	95%	99%	97%	95%	97%**

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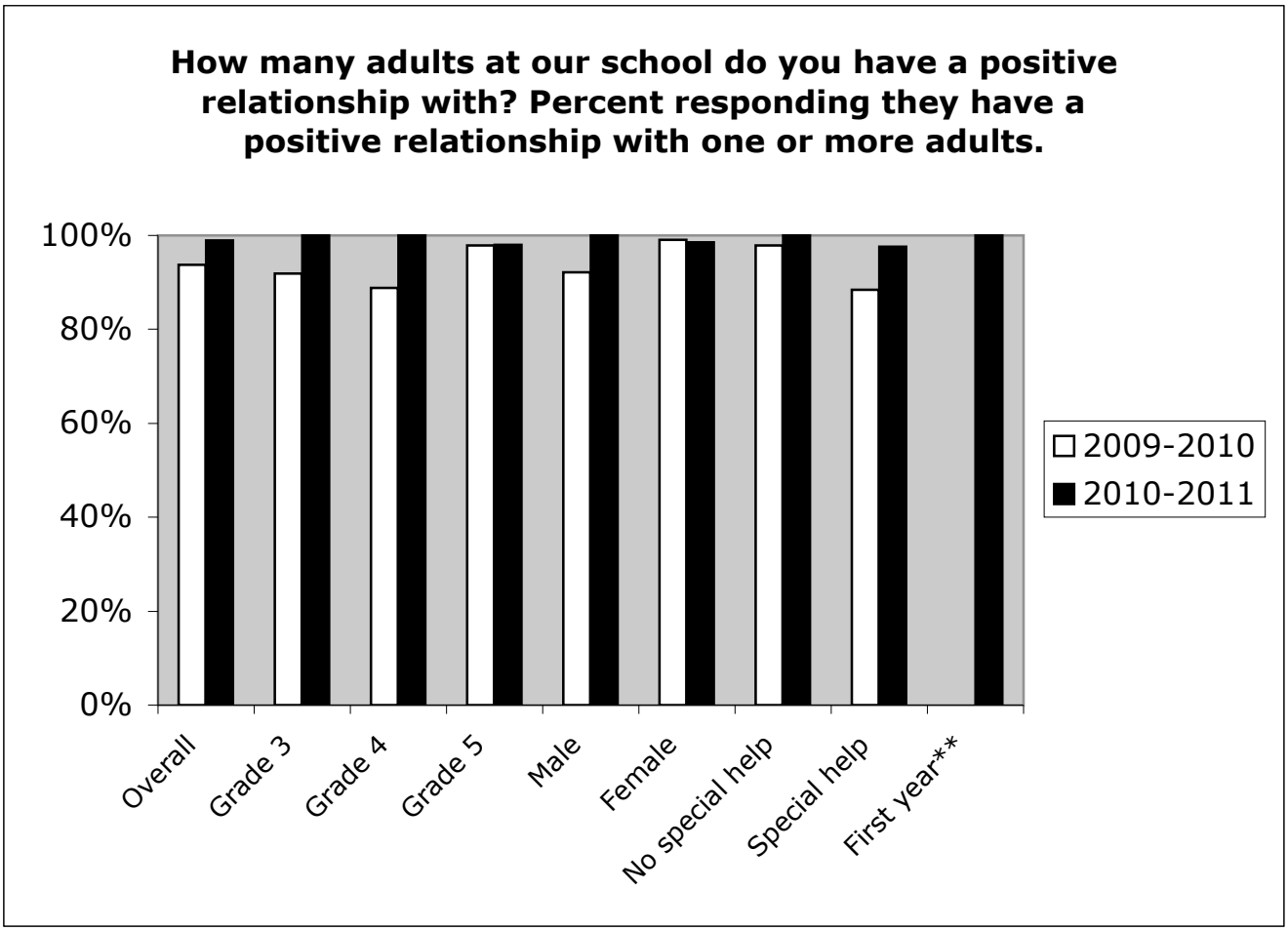

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year**
2009-2010	94%	92%	89%	98%	92%	99%	98%	88%	--
2010-2011	99%	100%	100%	98%	100%	99%	100%	98%	100%

Do you believe the teachers and other adults at school enforce the rules fairly? Percent responding yes or most of the time.

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year
2010-2011	95%	98%	92%	98%	93%	98%	95%	93%	91%**

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In the past month, how often have you seen students do these things at school? Percent who saw the behavior twice a week or more in the past month.

2009-2010	2010-2011	Behavior
57%	47%	Cutting other students in line
23%	19%	Negative facial expressions (eye rolling, sticking out tongue)
18%	18%	sports)
16%	13%	Talking negatively behind someone's back
16%	13%	Negative or rude gestures
8%	11%	Namecalling based on disability
16%	10%	Pushing/Shoving/Slapping/Running into other students roughly
14%	10%	Exclusion
10%	9%	Taking things that belong to other students
13%	9%	Namecalling based on ability, either intelligence or athletic
17%	7%	Use of language like: that's retarded or that's so gay
8%	7%	Namecalling based upon body shape or size
10%	6%	Namecalling based on what someone has or doesn't have
8%	6%	Choosing not to be someone's friend
11%	6%	Starting or spreading rumors (true or false)
7%	5%	Swearing at someone
9%	5%	Threatening to leave someone out of a group or activity
9%	5%	Punching, Kicking, or Jabbing
7%	5%	Namecalling based on gender (whether you are a boy or a girl)
3%	4%	Namecalling based on the color of your skin or your religious beliefs
5%	4%	Touching,kicking, or grabbing private parts of other students' bodies
8%	3%	Threatening to hurt someone or to break something

Where do these negative behaviors take place? You may check more than one.

2009-2010	2010-2011	Location	
21%	13%	Before school	
30%	21%	After school	
9%	13%	SED	
17%	22%	Indoor recess	
68%	71%	Outdoor recess	
6%	8%	On a field trip	
34%	30%	Restrooms	
17%	21%	Hallways	*Percent who attend SED who said they observed negative behaviors there in 2010-2011: 74%
60%	48%	Lunch room	
21%	32%	Classroom	
64%	54%	Bus	
2%	5%	Online or texting while at school	

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If students do these actions, what do you think adults at school should do?
Percent responding that adults should take action.

2009-2010	2010-2011	Behavior
96%	98%	Threatening to hurt someone or to break something
95%	98%	Swearing at someone
98%	97%	Touching,kicking, or grabbing private parts of other students' bodies
96%	97%	Punching, Kicking, or Jabbing
93%	96%	Namecalling based on disability
94%	95%	Namecalling based on the color of your skin or your religious beliefs
95%	95%	Pushing/Shoving/Slapping/Running into other students roughly
93%	93%	Namecalling based upon body shape or size
87%	92%	sports)
92%	92%	Use of language like: that's retarded or that's so gay
89%	91%	Starting or spreading rumors (true or false)
88%	91%	Talking negatively behind someone's back
88%	91%	Namecalling based on gender (whether you are a boy or a girl)
88%	90%	Namecalling based on ability, either intelligence or athletic
85%	90%	Negative or rude gestures
85%	89%	Threatening to leave someone out of a group or activity
88%	88%	Exclusion
84%	88%	Taking things that belong to other students
83%	80%	Namecalling based on what someone has or doesn't have
81%	77%	Negative facial expressions (eye rolling, sticking out tongue)
68%	73%	Choosing not to be someone's friend
62%	58%	Cutting other students in line

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If students do this, what do you think other students should do? Percent responding that students should tell an adult or support the target.

2009-2010	2010-2011	Behavior
95%	99%	Punching, Kicking, or Jabbing
94%	99%	Swearing at someone
91%	98%	Namecalling based on disability
94%	97%	Threatening to hurt someone or to break something
90%	97%	Namecalling based on ability, either intelligence or athletic
95%	97%	Touching,kicking, or grabbing private parts of other students' bodies
93%	97%	Namecalling based on the color of your skin or your religious beliefs
92%	96%	Namecalling based upon body shape or size
96%	95%	Pushing/Shoving/Slapping/Running into other students roughly
86%	95%	sports)
92%	94%	Exclusion
90%	93%	Use of language like: that's retarded or that's so gay
90%	91%	Threatening to leave someone out of a group or activity
88%	90%	Namecalling based on gender (whether you are a boy or a girl)
80%	89%	Negative or rude gestures
82%	89%	Namecalling based on what someone has or doesn't have
86%	88%	Starting or spreading rumors (true or false)
83%	87%	Talking negatively behind someone's back
84%	87%	Taking things that belong to other students
66%	80%	Choosing not to be someone's friend
71%	72%	Negative facial expressions (eye rolling, sticking out tongue)
54%	53%	Cutting other students in line

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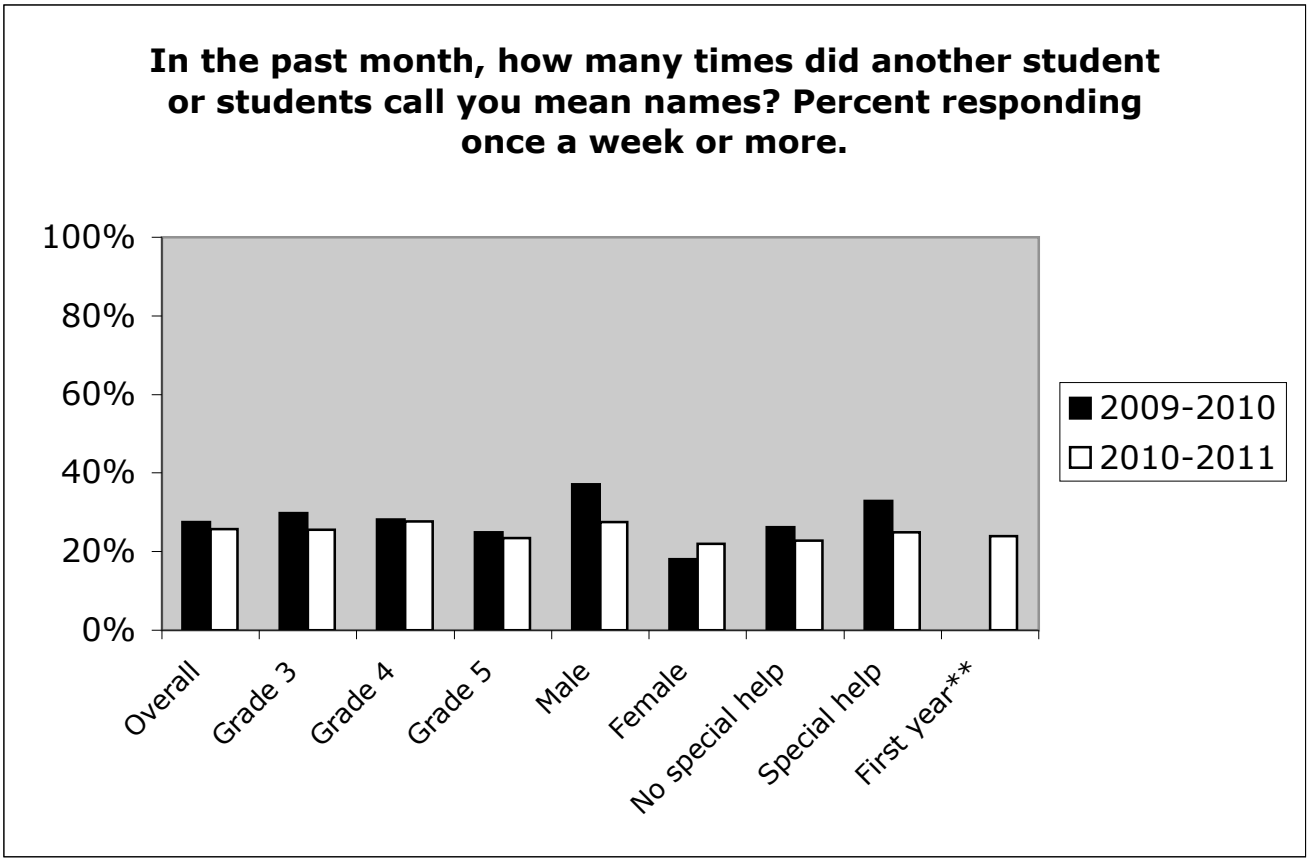

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year**
2009-2010	28%	30%	28%	25%	37%	18%	26%	33%	--
2010-2011	26%	26%	28%	24%	27%	22%	23%	25%	24%

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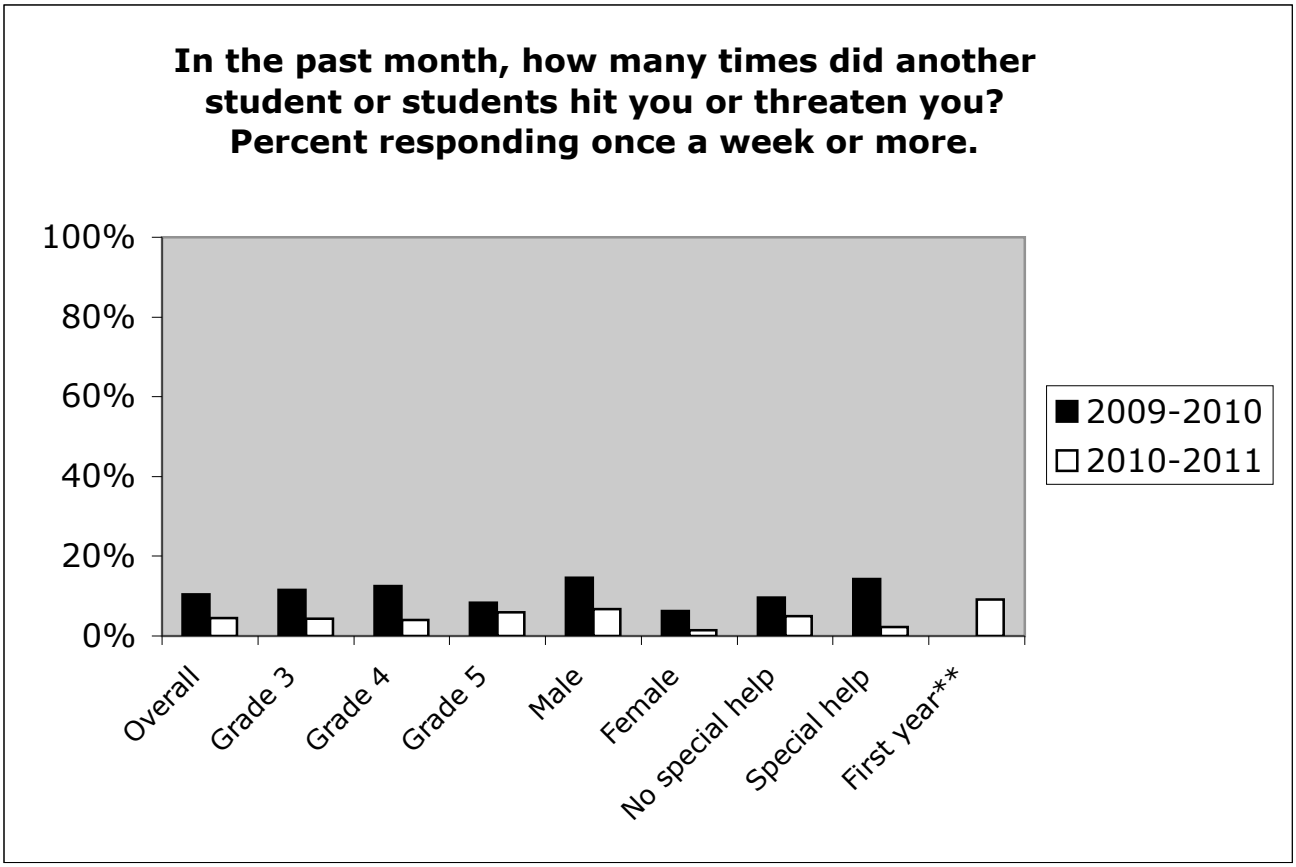

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year**
2009-2010	11%	11%	13%	8%	15%	6%	10%	14%	--
2010-2011	5%	4%	4%	6%	7%	1%	5%	2%	9%

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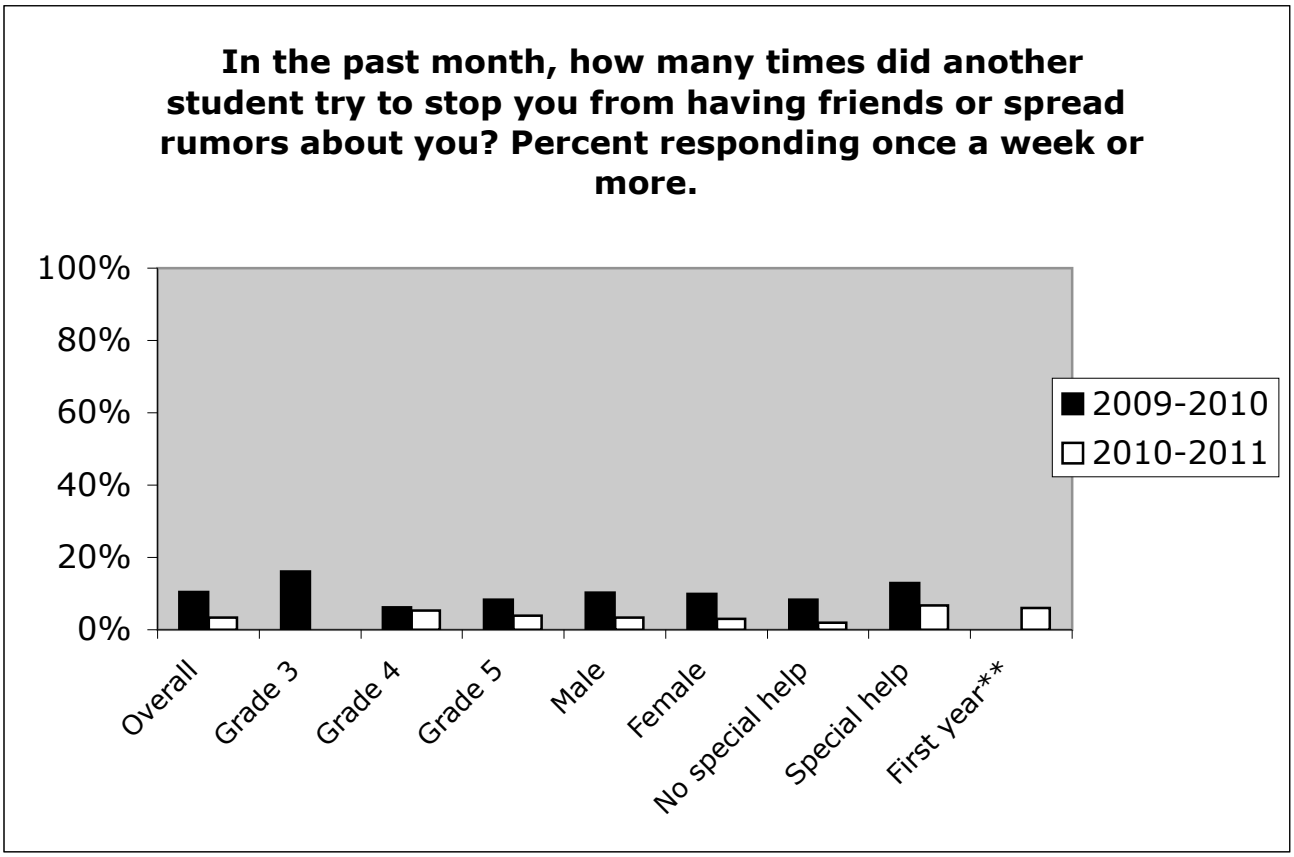

	Overall	Grade 3	Grade 4	Grade 5	Male	Female	No special help	Special help	First year**
2009-2010	11%	16%	6%	8%	10%	10%	8%	13%	--
2010-2011	3%	0%	5%	4%	3%	3%	2%	7%	6%

If other students hit or threatened you, called you mean names, or tried to stop you from having friends, did you tell an adult at school? Of mistreated students, percent who told an adult.

	Overall	Male	Female
2009-2010	64%	63%	64%
2010-2011	62%	61%	68%

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Sudbury student survey grades 3-5 Nixon school

If you told an adult about what other students did to you, what happened next?		
2009-2010	2010-2011	
16%	14%	I told an adult at school and things got worse.
22%	28%	I told an adult at school and there was no change.
62%	58%	I told an adult at school and things got better.