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## **Connecting Assessment to Instruction**

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ELA MCAS 2014, PD, Curriculum, and Intervention

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	Question Type and/or Topic	District %	State %	District/State Difference
3	Integration of Knowledge and Ideas	93%	81%	12+
3	Open Response	56%	54%	2+
4	Writing Prompt	76%	66%	10+
4	Integration of Knowledge and Ideas	89%	82%	7+
5	Craft and Structure	76%	66%	10+
5	Vocabulary Acquisition and Use	77%	70%	7+

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### 3-5 MCAS 2014 District Results By Standards ELA

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	Question Type and/or Topic	District %	State %	District/State Difference
6	Integration of Knowledge and Ideas	60%	47%	13+
6	Vocabulary Acquisition and Use	86%	81%	5+
7	Conventions of Standard English	92%	80%	12+
7	Writing Prompt	76%	69%	7+
8	Knowledge of Language	79%	59%	20+
8	Conventions of Standard English	62%	55%	7+

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6-8 MCAS 2014 District Results By Standards ELA

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# Elementary PD and Curriculum

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## Professional Development

- Close Reading
- Writing About Reading
- Complex Text (Paratore)
- MAP NWEA
- Writing Pathways (TC)

## Curriculum Coaching

- Making Genre Units  
More Rigorous
  - Close Reading
  - Writing About Reading
  - Complex Text
  - Planning With Data
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# Curtis PD and Curriculum

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## **Professional Development**

- One to One
- MAP NWEA

## **Curriculum Development**

- Differentiated Units
  - Planning with data
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# SGP and Complex Text

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## Science Fiction

- **The Giver, Lois Lowry (7th)**
- Fahrenheit 451, Bradbury
- Gifts, Le Guin

## Resilience (7th)

- My Antonia, Cather

## To Kill A Mockingbird (8th)

- The Port Chicago 50
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# Intervention/RTI

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Elementary	Curtis
Tier 1: Classroom	Tier 1: Classroom
Tier 2: LLI	Tier 2: Weekly Intervention: Study Skills and Organization
Tier 2A: Reading Components •phonemic awareness, phonics, fluency, comprehension,vocabulary •research-based, intensive	Tier 2A: Comprehension Strategies Writing

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## How do we scale ELA curriculum improvements?

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“The remedy is not to have one expert dictating educational methods and subject matter to a body of passive, recipient teachers, but the adoption of intellectual initiative, discussion, and decision throughout the entire school corps.”

John Dewey, *Democracy In Education*

