

Sudbury Public Schools Standardized Testing FY15



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Impact on Students?



- **MCAS**

- Familiar testing format
- Aligned with some CC standards
- Will be required at 10th grade until class of 2018
- Will continue to be administered for ALT and testing Science, Engineering, Technology at Grades 5 and 8

- **PARCC**

- Fully aligned with CC
- Shorter test sessions
- Students able to demonstrate their ability to manipulate data, utilize models, and integrate multiple sources of information
- Opportunity to experience next generation of tests that include more problem-based items and require technology skills (for online version)

Impact on Staff?



- **MCAS**
 - Test not fully aligned with CC, less useful to inform instruction
 - Familiarity with format and administration protocols
 - No potential for technology “glitches”
 - Longer testing sessions
- **PARCC**
 - Test reflective of CC curriculum, more useful to inform instruction
 - Technology “glitch” potential/assistance from Tech department required
 - Need to learn new testing protocols
 - Shorter test sessions

Impact on Accountability?



- Assessments should match what is being taught/learned and the way we ask students to demonstrate understanding
- Results for individual students, schools, and districts will be available regardless which test is administered
- Results that inform instruction and student intervention are the individual scores, grade level data, school data, and district data

Impact on Accountability?



- Comparisons across the state will be less reliable regardless which test is administered
 - Different tests will be administered across the state
 - When implementing new curriculum or assessments, we anticipate an “implementation dip” in scores

Administration Recommendation for PARCC



- **Why PARCC?**
 - Alignment with Curriculum (usefulness of results to inform instruction)
 - Shorter testing sessions
 - Opportunity for students to experience next generation test
 - Opportunity for students to utilize technology as a tool in assessment
 - Opportunity for students to experience test questions that require manipulation of data, use of models, and integration of multiple sources of information
 - Next year's 8th graders (HS class of 2019) will likely not take MCAS as 10th graders