

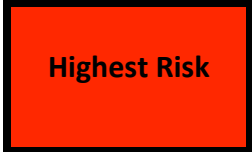


## Loring School Negative Behavior Consequence Chart

Behavior Type Number Of times	 <b>Inappropriate</b>	 <b>Significant Risk</b>	 <b>Highest Risk</b>
First	<b>Staff Response</b>  Discuss and discourage behavior. Use “in the moment” consequences, monitoring, report to the classroom teacher.	<b>Staff Response</b>  Discuss and discourage behavior. Use “in the moment” consequences, as in the yellow category. Report to classroom teacher with Orange Reporting Form. Parent notified by classroom teacher second time.	<b>Administrator Response</b> K-1 parent notified, reflection, miss one social time (lunch, recess, choice time, Community Celebration, etc.), restitution if possible.  Grade 2-5 parent notified, reflection, miss two social times, restitution if possible
Second			<b>Administrator Response</b> K-1 parent notified, reflection, miss two social times, restitution if possible.  Grade 2-5 parent notified, reflection, miss four social times, restitution if possible
Third		<b>Administrator Response</b>  Classroom teacher notify administrator, forwarding the three orange forms. Adminstrator notify parent. Follow Red Category for this and future behaviors.	<b>Administrator Response</b> K-1 parent notified, reflection, miss four social times, restitution if possible, create individual behavior plan  Grade 2-5 parent notified, reflection, two days of class only or miss five social times, restitution if possible, create individual behavior plan.

\*Note: **severe** behaviors may result in more serious consequences in accordance with district policy.